

Rutland

Standing Advisory Council for Religious Education

Development Plan
Academic Year
2016-17

Vision Statement:

SACRE ASPIRES:

- To enhance the quality of religious education and collective worship in Rutland schools and
- To celebrate the religious and cultural diversity found in Rutland

Goals:

TO SUPPORT SCHOOLS IN:

- raising standards of pupil attainment in religious education to equate with national expectations of performance levels in other core subjects
- developing the spiritual dimension of school life
- improving the quality of collective worship
- making appropriate provision to meet the multicultural awareness needs of all communities
- making appropriate provision to meet the needs of all faith groups represented within their school community

Statutory Main Duties:

RUTLAND SACRE IS EXPECTED:

- To require the local authority to review its current agreed syllabus
- To advise the local authority on matters connected with religious education given in accordance with the locally agreed syllabus and collective worship in authority schools
- To offer advice particularly on methods of teaching, the choice of resources and the provision of training for teachers
- To consider any application from a school for a “determination” to lift the requirement for the majority of acts of worship in that school to be “wholly” or mainly of a broadly Christian character”.
- To publish an annual report giving details of its work, advice given by SACRE to the local authority, and deal with matters about which the authority has sought advice from SACRE.

Strategies:

RUTLAND SACRE WILL DELIVER THROUGH 5 STRATEGIES:

- Standards and quality of provision of RE
- Management of SACRE & partnership with LA
- Effectiveness of Locally Agreed Syllabus
- Collective Worship
- Contribution of SACRE to community cohesion agenda

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1. Standards and quality of provision of RE						
Section	Objectives	Success criteria	Action	Who	When	RAG
1. Compliance and time allocation						
2. Public examination entries in RE						
3. Standards and achievement	<ul style="list-style-type: none"> Secure data about KS achievement in RE 	80% return from schools with the data to SACRE	<ul style="list-style-type: none"> Insert this requirement into the Agreed Syllabus as a statutory request Annually request this information in July of each academic year Collate and analyse the picture presented by the data 	Clerk and Adviser Curriculum Sub group	July 2016	
	<ul style="list-style-type: none"> Support CPD to raise standards in RE using the 	75% of primary schools attend training course 66% of secondary schools attend	<ul style="list-style-type: none"> Train teachers in the community of enquiry 	Adviser Clerk RE teachers	Autumn term 2016 and Spring term 2017	

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1. Standards and quality of provision of RE						
Section	Objectives	Success criteria	Action	Who	When	RAG
	<p>community of enquiry approach to learning</p> <ul style="list-style-type: none"> Support schools to achieve the REQM 	<p>training course 90% evaluations are good or better Teachers report in evaluations increased confidence in teaching the agreed syllabus</p>	<p>approach to learning</p> <ul style="list-style-type: none"> Adviser to train and offer support to teachers to implement requirements of the new Agreed Syllabus Create model exemplars of good schemes of learning/work incorporating community of enquiry approach 			
4. Quality of teaching & leadership						
5. Teacher recruitment and retention						
6. Resources						

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2. Management of SACRE & Partnership with LA						
Section	Objectives	Success criteria	Action	Who	When	RAG
1. SACRE meetings						
2. Membership and training	All xxx committees are represented fully from the local community consistently attending the meetings	The requirements of the constitution met regarding membership at every meeting Regular attendance by all members is improved by 50%	Continue establishing links to all groups represented in the four communities Ensure all xxx committees are represented Monitor the attendance of all members Absence of three meetings will trigger a letter about continuing as a member	Clerk Faith representatives Adviser	On going	
3. Development Planning						
4. Professional and financial support	SACRE is able to carry out its statutory duties	SACRE is funded to be able to meet three times a year Minutes and	LA to fund the work of SACRE LA to present a financial report annually	LA Officers RE Adviser Clerk All members School Heads of	Autumn 2015- Spring 2016	

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2. Management of SACRE & Partnership with LA						
Section	Objectives	Success criteria	Action	Who	When	RAG
		<p>agendas are written and available for members of the public, schools and SACRE by a clerk</p> <p>SACRE know their budget for the following year</p> <p>SACRE can provide legitimate information about the state of RE for the annual report on RE and collective worship</p> <p>Teachers report they feel supported and confident teaching the new Agreed Syllabus following training</p>	<p>LA to support SACRE with services of a clerk</p> <p>LA to secure an RE Adviser to support SACRE and the implementation of the Agreed Syllabus</p> <p>The Agreed Syllabus is revised, printed and launched in all Rutland schools</p> <p>Ongoing training is provided to schools to support the implementation of the new Agreed Syllabus</p> <p>Questionnaire is sent out annually to schools to monitor the provision of RE</p>	RE or coordinators		
5. Information and advice						

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2. Management of SACRE & Partnership with LA						
Section	Objectives	Success criteria	Action	Who	When	RAG
6. Partnership with other stake holders						

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3. Effectiveness of Locally Agreed Syllabus						
Section	Objectives	Success criteria	Action	Who	When	RAG
1. Review of the Agreed Syllabus	The proposed new Agreed Syllabus clearly reflects the outcomes of the review of the syllabus from all stakeholders	<p>All involved in the revision of the syllabus] know and understand how their input into the review contributes to the revised Agreed Syllabus.</p> <p>Revised Agreed Syllabus is passed by the local council</p> <p>Agreed Syllabus is printed and reproduced ready for all schools by April 2016</p>	<p>SACRE Associate members, invited to reflect a broad perspective of views for the review of the syllabus, continue to support the implementation of the Syllabus</p> <p>Get quotes and design costs for the production of the Agreed Syllabus</p> <p>Additional meetings conducted to agree the final review of the syllabus</p> <p>SACRE presents the revised Agreed Syllabus for approval by the county council</p>	<p>The Adviser Clerk Sub group All SACRE members</p> <p>RCC</p> <p>LA printers and designers</p>	April 2016- August 2017	

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3. Effectiveness of Locally Agreed Syllabus						
Section	Objectives	Success criteria	Action	Who	When	RAG
			early autumn 2017			
2. Using National Guidance	SACRE continues to reflect upon and consider any national guidance about the direction and content of Religious Education	SACRE Members are secure in their knowledge of the national picture	<p>National guidance is considered and incorporated in the revised Agreed Syllabus where appropriate</p> <p>SACRE members regularly look on the NASACRE web site to keep up to date with knowledge</p> <p>SACRE members are kept informed by the clerk and the Adviser of national guidance at the regular SACRE meetings</p> <p>Where appropriate or necessary guidance papers</p>	All members The Adviser Clerk	On going	

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3. Effectiveness of Locally Agreed Syllabus						
Section	Objectives	Success criteria	Action	Who	When	RAG
			will be prepared and included in the CD support materials for all schools			
3. Developing the revised Agreed syllabus	<p>Teachers continue to contribute to the development of the Agreed Syllabus</p> <p>Ensure a 'community of enquiry' approach is evident through the schemes of work in the syllabus and understood by teachers</p>	<p>All core units of work have been developed by teachers and faith members</p> <p>Teachers have contributed school designed units of work to the syllabus</p> <p>All teachers understand what is meant by the term 'community of enquiry'</p>	<p>Teachers have written core units alongside with support by the RE Adviser</p> <p>Adviser to gather a bank of units of work from primary and secondary schools to support the syllabus</p> <p>Teachers have been given training at network meetings about communities of enquiry approaches to teaching and learning</p>	The Adviser Teachers SACRE Sub group members	April 2016 - August 2017	
4. Implementation	Promote the	All major faith	Members of local	The clerk	March 2016-	

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3. Effectiveness of Locally Agreed Syllabus						
Section	Objectives	Success criteria	Action	Who	When	RAG
of Agreed Syllabus	<p>revised Agreed Syllabus to a wide audience</p> <p>Promote the value of RE</p> <p>Teachers are skilled and informed about the requirements of the Agreed Syllabus</p>	<p>communities are represented</p> <p>Other organisations such as Governor Services, know about the work of SACRE</p> <p>All members of the council know of the work and role of SACRE</p> <p>Schools know how to contact SACRE and where to get support</p> <p>Interfaith relationships are further developed between schools and local faith communities</p> <p>Funds and facilities to provide teacher training are made</p>	<p>government and education authority alongside all schools</p> <p>Major faith communities identified from Rutland and invited to send a representative to the launch</p> <p>Key note speaker to be invited to address the importance of RE in the community and in schools</p> <p>Courses to support the successful implementation of the syllabus are planned and delivered especially for NQTs</p>	<p>The Adviser</p> <p>Faith members of SACRE</p>	<p>August 2017</p> <p>Ongoing</p>	

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3. Effectiveness of Locally Agreed Syllabus						
Section	Objectives	Success criteria	Action	Who	When	RAG
		available by LA 75% of primary schools and 50% of secondary schools attend either the launch or training on the revised Agreed Syllabus				
5.Additional Guidance/evaluation of Agreed Syllabus						

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4. Collective Worship						
Section	Objectives	Success criteria	Action	Who	When	RAG
1. Practice and provision of collective worship	Identify good practice and share best practice	Have 5 schools that exemplify good practice in Rutland Updated guidance provided for school on collective worship is used by schools	Adapt any document on Collective worship provided by NASACRE Questionnaire to gather evidence on collective worship Sub group to continue gathering examples of good practice and share this	The Adviser The Sub group on Collective worship	January 2016	
2. Monitoring provision and addressing non-compliance	Find out the provision of collective worship in schools currently Consider creating a SACRE Quality Mark for Collective Worship	80% primary schools respond to the survey on collective worship 80% of secondary schools respond to the survey on collective worship Document with agreed criteria for a quality mark has been created	Conduct survey amongst all schools Sub group to discuss creating and devising a Quality mark for Collective Worship	The Clerk The Adviser Collective Worship sub group	Summer 2016-summer 2017	

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5. Contribution of SACRE to Community Cohesion and British Values agenda						
Section	Objectives	Success criteria	Action	Who	When	RAG
1. Representative nature of SACRE						
2. Knowledge and understanding of local communities (Community Cohesion)	<p>To identify local interfaith groups</p> <p>To increase knowledge and understanding of each other between SACRE and local interfaith groups</p>	<p>All members know about the other faith groups</p> <p>Attendance by SACRE members to other faith activities increases by 50%</p> <p>There is a termly standing item on the agenda for each SACRE meeting to report to all members</p>	<p>SACRE members to attend a local interfaith activity where appropriate</p> <p>Clerk and Adviser to find out details of faith groups</p> <p>Faith representatives to find out more details in their communities and share the information with SACRE members</p>	<p>Faith members in SACRE</p> <p>The clerk</p> <p>The Adviser</p>	Autumn 2016-Summer 2017	
3. Contribution RE can make to social, racial and religious harmony and to community cohesion	<p>SACRE supports schools to visit a place or worship</p> <p>SACRE encourages schools to create a link with a place of worship</p>	<p>Schools know who to contact to get access to visit places of worship</p> <p>50% of schools have visited a place of worship of other faiths</p>	<p>Create a directory of contact, addresses of places of worship that are willing to receive school groups</p> <p>Identify web</p>	<p>The Adviser</p> <p>The Clerk</p> <p>Working party on SACRE event</p>	Autumn 2016-spring term 2017	

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5. Contribution of SACRE to Community Cohesion and British Values agenda						
Section	Objectives	Success criteria	Action	Who	When	RAG
	Increase funds to support community cohesion activities in schools	SACRE sponsor an event for all schools on Community Cohesion and respect for all in KS2 and Ks 3	resources for schools to access to support visits to places of worship Funding from faith communities/ LA/ Rutland Partnerships sought to support work of SACRE Working party to devise an event for the county schools			
4. Links to LA initiatives to promoting diversity						
5. Links to LA initiatives to promoting British Values						

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SACRE SUB GROUPS

Sub Group Name	Lead	Members
Curriculum (RE) sub group		
LAS Development sub group		
Development Plan sub group		
Collective worship sub group		

SACRE MEETING AGENDA & KEY DECISIONS

	January 3rd Week	May 2 nd Week	Sept 3 rd Week
Agenda	Welcome and introductions	Welcome and introductions	Welcome and introductions
	Minutes of last meeting	Minutes of last meeting	Minutes of last meeting
	Strategy 1 Action Status	Strategy 1 Action Status	Strategy 1 Action Status
	Strategy 2 Action Status	Strategy 2 Action Status	Strategy 2 Action Status
	Strategy 3 Action Status	Strategy 3 Action Status	Strategy 3 Action Status
	Strategy 4 Action Status	Strategy 4 Action Status	Strategy 4 Action Status
	Strategy 5 Action Status	Strategy 5 Action Status	Strategy 5 Action Status
	AOB	AOB	AOB
Dates of future meeting	Dates of future meeting	Dates of future meeting	
Decisions	Approval of Annual Report	Approval of Following Years financial plan	Approval of following years Development Plan
	Agreement of budget status		